

# Our School Charter

## SMART LEARNERS ARE:

**Sensitive:** Kind, gentle, helpful and respectful to others  
We don't hurt people or their feelings.

**Motivated:** Good learners who have a go  
We don't waste time or give up

**Attentive:** Good listeners who concentrate  
We listen to instruction and don't interrupt

**Responsible:** Careful with property that belongs to you and others  
Look after nature.  
We don't damage or waste things.

**Truthful:** Be Honest.  
We do not hide the truth.

At Great Wishford Primary School we expect the highest possible standards of behaviour from all pupils and in order to achieve this a School Charter has been adopted. This sets out the attitudes and values that we believe underpin the ethos of our school.

Signed ..... Child

GREAT WISHFORD C.E.(V.A.)  
PRIMARY SCHOOL

## Home School Link Agreement



### Motto

"Large streams from little fountains flow,  
Tall oaks from little acorns grow"  
David Everett 1769-1813

### School Vision

Our vision is for all our pupils to leave us confident, articulate and compassionate; able to realise their potential in every aspect of life, and willing in their service to others

### Year 6 Reflection

"Smart adults from young children grow"

### Our School Values

Courage	Trust	Patience
Creativity	Aspiration	Self-Discipline
Peace	Honesty	Justice
Responsibility	Respect	Thankfulness
Forgiveness	Friendship	Caring
	Love	

## *Working together for your child's future*

### **We are committed to:**

- Recognising and respecting each of you as God's children and unique individuals, and caring for every one of you.
- Understanding your needs and responding to them
- Providing you with life enhancing opportunities, helping you to grow in mind, body and spirit.
- Striving to get better in guiding and supporting you each day.
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### **We will achieve this by:**

- Placing Christian values at the heart of school life, and embodying a behaviour policy which builds on British Values and exemplifies the principles of restorative justice.
- Adapting the needs of individual pupils in a nurturing environment through our experienced and highly skilled team.
- Working in partnership with church, local community and beyond and creating a curriculum which fosters the growth of the whole child.
- Constantly seeking improvement through reflection, self-evaluation and adaptation, always putting our children at the centre of everything we do.

**Signed .....** (Head Teacher)

**Date September 2016**

### **AS A FAMILY WE WILL**

- Ensure that our children attend school regularly and on time (ie 8.45 am for Early Morning Activities and 9.00 a.m. for registration) in school uniform.
- Inform the school by telephone before 9.15 a.m. on the first morning of any absence and any subsequent days absence.
- Support our child with any homework by giving him or her time and space for it to be completed and to help him or her meet the deadlines for completion.
- Encourage daily reading and to develop an enjoyment and love of books.
- Make every effort to attend the 3 formal parents evenings when notified and ensure reply slips are returned promptly.
- Encourage our child to respect and abide by the Smart Learner Charter. Our child is clear that the following behaviour is unacceptable within the school community: bullying, kicking, punching, hitting, fighting, swearing, refusing to do as told by an adult, name calling, cyber bullying, stealing, dangerous behaviour, damaging property, offensive remarks including sexual or racial comments.
- Ensure our child allows other children the right to learn in a safe, secure and happy environment.
- Share in the life of our child at school by supporting activities within the school and by making every effort to attend occasions where our child's achievements are celebrated.
- Inform the Head Teacher of any exceptional circumstances which might affect our child's learning potential or behaviour.

**Signed .....** (Parent/Guardian)

**Date September 2016**