



# GREAT WISHFORD C.E. (V.A.) PRIMARY SCHOOL



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## HOMework POLICY

## BACKGROUND RESEARCH

## DCSF/DfES

### ***'Homework guidelines for Primary School'***

*'A good well managed homework programme helps children and young people to develop the skills and attitudes they will need for successful life long learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children's education.'*

At Great Wishford we aim to have a clear homework policy which takes in the viewpoints of pupils, staff, parents and governors. Also, that everyone involved in the homework process sees homework as an integral part of the wider school curriculum.

### Guidelines:

1. Homework is planned and prepared alongside the classroom lessons and programmes of learning.
2. Homework is introduced in the early stages of the Primary Years and built on throughout the Key Stages.
3. Staff recognise the importance of parental involvement with the homework programme for their child.
4. Homework should be marked in line with the Marking Policy.
5. The SLT will monitor the quality, quantity and consistency of homework throughout the school termly and report back to the Link Governor for Assessment.
6. Staff will use a variety of stimuli for homework using Bloom's Taxonomy of Questioning as a guideline for levels of difficulty.

Guidelines for suitable levels of homework for each of the phases of Primary Education:

### Owl Class

Daily reading task

Weekly Letters and Sounds task

Weekly mathematical task

Weekly activity linked to – Creative Development or Knowledge and Understanding over the half term

### Kingfisher Class

Daily reading task and weekly reading journal task  
Weekly spelling list and focussed spelling rule to learn  
Weekly mathematical task  
Focused activity linked to the half term's topic

### Skylark Class

Daily reading task and weekly reading journal task  
Spelling list and focussed spelling rule to learn  
Once a week mathematical task and a focussed times calculation skills target (x – facts)  
focused learning.  
Weekly activity linked to the term's topic

### Osprey Class

Daily reading task and weekly extended reading journal task  
Spelling list and focussed spelling rule to learn  
Weekly mathematical extended task and a focussed learn it calculation skills target  
Extended written research activity linked to term's topic

### Helping Parents To Help Pupils Manage Their Homework Programme Effectively.

1. Staff to provide parents with a set date and due back date out-lining the days on which homework will be set and when it needs to be completed by.
2. Staff should encourage parents to annotate homework briefly on pupil's response to the task and to highlight any problems that occurred when their child attempted to carry out the task independently.
3. Staff should encourage pupils to bring in their book bags and train pupils to file their homework in a homework folder.
4. Staff should contact the parent of a pupil that is failing to complete or return homework over a period of 2 weeks to find out what strategies can be adopted to help the pupil to develop good management skills with homework.
5. Staff should provide in- school homework support if parents are unable to carry this out at home. ( Equal opportunity )